



# FISHBURNE MILITARY SCHOOL

*Turning Potential into Achievement since 1879*



COURSE CATALOG

# Fishburne Military School

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*In the interest of providing a convenient reference for parents and students, a detailed schedule for the current school year accompanies this catalog. The school reserves the right to change the published schedule if necessary.*

*The mission of Fishburne Military School is to provide each cadet with a sound academic foundation, a healthy mental and physical environment, and leadership training for a better understanding of the obligations of honor, citizenship, and self-discipline.*



Fishburne Military School is fully accredited by the Virginia Association of Independent Schools (VAIS) and by AdvancED (formerly The Southern Association of Colleges and Schools).



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## ADMISSIONS PROCEDURES

### ADMISSIONS PROCEDURES

Fishburne Military School accepts students for grades 7-12 in the following categories:

#### BOARDING STUDENTS

Boarding Students stay at Fishburne full-time except for leaves requested by their parents or guardians and approved by the school, and for those holidays and leaves shown on the school calendar.

#### DAY STUDENTS

Day Students are at Fishburne for all scheduled school activities including lunch formation and physical training. They are full participants in the school program although they live at home rather than at the school. Day Student status is afforded only those individuals whose families reside in the City of Waynesboro and its environs.



#### ADMISSIONS PROCEDURES

It is the policy of Fishburne Military School to review and act on applications for admission on a nondiscriminatory basis without regard to race, creed or national origin. Fishburne administers its educational and admissions policies as well as need-based tuition assistance, loan and partial scholarship programs on the same nondiscriminatory grounds.

Imperative to a student's acceptance is his desire to attend the school and his need for small classes and individual attention.

Prospective Cadets must be amenable to discipline and to the development of good life skills and habits.

**Young men come to Fishburne with a variety of goals and from a cross section of socio-economic backgrounds. Once a student is accepted into our school, Fishburne strives to help effect the full achievement of a young man's potential for those cadets willing to accept the challenge and work within the rules and regulations of Fishburne's program.**

Once a prospective student and his family have read the brochure and this catalog, the next step is an on-site visit to the school's campus in Waynesboro. Every student should visit the school

before acceptance can be effected. In cases where prospective students live outside the continental United States, it may be possible for the Office of Admissions to arrange for an interview by a representative of our Admissions Team whose recommendation may take the place of the visit.

The school may administer an entrance examination at its option. Test scores, official transcripts, discipline records, medical history and records of IEP/504 or other special education programs involving the student are required from a potential student's former school. An unofficial transcript may be used during the preliminary portion of the application process.

Once the decision to apply for admission has been made by the prospective student and his family, either the application form enclosed or the online application must be completed fully and submitted to the Admissions Committee

at the school. In order to complete the application process, **a copy of the signed Release of Records form must accompany the application.**

The Committee reviews the application with the understanding that the patron's signature thereon attests to the accuracy of the information provided the school and that the applicant and his parents have read and understand the school's brochure and this catalog. (The Application Fee of \$50.00 is not refundable.)

The application contains a section in which the names and addresses of two personal references must be placed. One (or both) of the individuals should be a teacher or school official. The Admissions Committee will contact these individuals as a part of its screening process.

The Admissions Committee will review the application and notify the student of its decision, usually within one week.

A nonrefundable room deposit is due and payable following acceptance. Because of the competition for space within certain grades at Fishburne, this deposit serves to make certain the existence of a place for the applicant in the Corps of Cadets. The deposit is applied against tuition during the matriculation process.

In reviewing an applicant's case, the Admissions Committee considers two main points: 1) what the school can do for the



## THE ACADEMIC PROGRAM

student; 2) what the student can contribute to the school. The school exists for the benefit of its students. Its business is helping cadets develop to their full potential. Therefore, the Admissions Committee's first consideration is what the school can do for the applicant.

Since a great part of the learning experience comes from what the student gives of himself for the betterment of the school, the Committee takes into consideration the student's potential leadership ability as well as his prior record of achievement in academic, athletic, military, and extracurricular activities.

Fishburne Military School complies with Section 504 of the Rehabilitation Act of 1973 and does not discriminate in admission or access to its programs or activities as long as the prospective student can, with minor adjustments, be provided an appropriate education within the Fishburne program.

Fishburne Military School is fully accredited by the Virginia Association of Independent Schools (VAIS) and has been continuously accredited by the Southern Association of Colleges and Schools (now known as AdvancED) since 1897.



**NOTE: Fishburne Military School is not certified or approved by the Virginia Department of Education to operate, and does not operate special education programs.** It is not deemed to be discrimination based upon disability to deny admission to a student if more than "minor adjustments" to the Fishburne program are required in order to provide an appropriate education to the student.

All new students must have a medical examination and immunization report on file prior to matriculation. A physical exam dated June 1 or later of the school year for which the student wishes to matriculate must be provided, and immunizations must be up-to-date and must be on Fishburne Military School forms.

## THE ACADEMIC PROGRAM

Life at Fishburne is designed around the Academic Program. Academic growth is the main reason for the school's existence and is the school's strongest attribute.

Students at Fishburne Military School study every subject every day. This traditional "thin layer learning" approach has proven most successful with today's young men.

Typical class size is 8-12 students.

Beginning with the 7th grade and continuing through the senior year, the Fishburne Cadet is given a comprehensive, well-rounded background to prepare for entry into college or career training which is consistent with his ability.

To assure the continuation of the high academic success of the students, their results on national standardized tests are compared with the results of other students throughout the country. Fishburne is aware of its responsibility to maintain a high standard of performance among its students.

### SEVENTH AND EIGHTH GRADE

To adequately prepare its Cadets with a solid academic foundation before they begin fulfilling graduation requirements, Fishburne offers the following seventh and eighth grade courses:

Courses per day	
Language/Arts .....	2
Mathematics .....	1
Study/Life Skills .....	1
Science.....	1
Social Studies.....	1

## GRADUATION REQUIREMENTS

Fishburne offers three diploma options: A 23-credit Academic Diploma, a 25-credit Advanced Studies Diploma and a 22-credit International Diploma for non-native English speakers. The International Diploma does not require foreign language credits. Students seeking an Advanced Studies Diploma may or may not be enrolled in Honors-level courses.

### GRADING SCALE

A = 94-100	C = 78-85	F = Below 70
B = 86 - 93	D = 70-77	

All high school level students are required to take one unit of JROTC each year they are at Fishburne. These subjects count as elective credits toward graduation. In addition, all students are

	Academic	Advanced Studies
Courses	Minimum Requirements	
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	4	4
Foreign Language	2	3 in 1 class or 2 + 2
JROTC	1-4	1-4
PE/Health	2	2
Electives	5	3-4
Total	23	25

required to fully participate in standardized testing.

Since admission to good colleges is highly competitive, Fishburne makes every effort to prepare its students for college. Our objective is not only to prepare our Cadets academically, but also to prepare them to meet the demands of the greater freedom and the broader, more mature outlook of the college world.

The school year consists of two semesters, each of which contains two grading periods. Major tests are given at the end of each grading period, and examinations are held at the end of each semester. Credit is given on the basis of the average of the entire course.



## REPORTS

Grade reports are sent home to parents at the end of each marking period and at the end of each semester. In addition, at the mid-point of each marking period, parents receive interim reports about their cadet's progress. ***Grades are also provided on a weekly basis by the student's Advisor and over the internet via Blackbaud.***

## HONOR ROLLS

Honor rolls are published at the end of each marking period and at the close of each semester. The Distinguished Honor Roll recognizes cadets who achieve at least a 3.5 grade point average with no grade less than B. Cadets who earn at least a 3.0 grade point average with no grade less than C are on the Honor Roll.

## THE GUIDANCE PROGRAM/COLLEGE COUNSELING

The Guidance Department at Fishburne is primarily responsible for college counseling and administering standardized tests.

All members of the cadet corps in grades 7-10 take the PSAT assessment test in the spring. The results of this test are used by the school to assess the skill development of each cadet as well as to evaluate the school's educational program.

Preparation for the college admissions process begins in the cadet's junior year. During a cadet's junior and senior years, the cadet meets frequently with the Guidance Director, who explains

thoroughly the process of enrolling in college. As a part of the college counseling program, juniors are required to take the ASVAB, PSAT, SAT, and the ACT. Seniors must take both the SAT and ACT.

The Guidance Director works very closely with cadets during their senior year. Seniors are expected to apply to several colleges where they have a reasonable chance to succeed. The goal is to have each senior matched with a college where he will be most successful as determined by the Guidance Director, the senior's parents, and the cadet himself.

Although the school cannot guarantee the success of each student who enters college, every effort is made to ensure the cadet is given the guidance to make a smooth transition into college.

## FACULTY ADVISOR SYSTEM

Each cadet at Fishburne is assigned a faculty advisor who has contact with the student almost daily. The advisor is responsible for helping the student with academic and/or social growth. Each cadet knows that his advisor is available to listen to his issues or to answer his questions. Advisors work to develop a close rapport with their advisees.

In order to keep parents informed about the progress the cadet is making, the advisor contacts the parents periodically throughout the year. Because the cadet's advisor will typically know him better than anyone else at the school, parents

are urged to communicate directly with the advisor at any time.

## HOW-TO-STUDY ASSISTANCE

Since some students who come to Fishburne do not know how to study, study skills are emphasized. Throughout the school year, study skills are reinforced in the academic classes.

## STUDY HALLS

Supervised study periods are held every Sunday through Thursday evening. The study hall lasts from 1915-2045 hours. Cadets study in their own rooms and are required to be at their desks. The study halls are closely monitored by faculty members and the Commandant's staff. In addition, the Library and Media Center are available with supervision. Cadets who violate study hall rules may be assigned to a centralized supervised study hall. Tutoring is available at an extra expense.

## PUBLIC SPEAKING

Self-assurance and poise are indicative of well-trained, confident young men. These skills are developed through exercises in public speaking, which are a part of the academic program. Cadets receive formal instruction in public speaking in their tenth and twelfth grade English classes. In addition, all cadets are required to give one formal oral presentation each semester in their English and history classes. Participation in public speaking gives cadets the opportunity to develop poise and confidence while improving their ability to express themselves in public.

## METHODS OF INSTRUCTION

Every professional educator has his or her own method of teaching class. Within reason, creativity in the classroom is encouraged and welcomed at Fishburne. Each instructor is thoroughly responsible for his or her methods of instruction within the following guidelines:

1. All students must participate actively.
2. All students must be treated as individuals and must be worked with on an individual basis.
3. All pertinent questions from students must be answered within the following several class periods.
4. Oral presentations, as well as written assignments, are a regular part of the curriculum.
5. Homework must be assigned, graded and reviewed.
6. Classroom management is essential to student learning.
7. Every cadet must be challenged academically to meet his potential.

In working with his or her students, each instructor is free to give reward or punishment for the students' academic performance. Rewards may include extra privileges. Punishment, which may include deprivation of free time, must be cleared with the Commandant.

Whether a student works better under pressure or with reward and gentle encouragement, he will be learning to excel during his formative years and will, therefore, develop habits of personal pride and excellence that will stay with him for the remainder of his life.

Since the classes are very small (averaging 10 students per class), the instructor can determine which students are working to their potential and which ones are not. Since the instructor's job carries over into the Study Hall periods, he or she is able to provide extra motivation in encouraging each student to work to his full potential.

## DAILY EXTRA HELP CLASSES

In addition to the Guidance Program and supervised study periods, each instructor remains in his or her classroom during Help Class, a 40 minute period, four days a week. Each student may voluntarily attend the daily help period but will be required to attend help periods for those classes in which he is having difficulty or has failed to complete his homework.

## COURSES OF STUDY

Unless stated otherwise, all courses meet five periods per week. Successful completion of each course earns one credit toward graduation (with the exception of 7th and 8th grade courses).

## PREPARATION OF ACADEMIC PLAN

The preparation of a Cadet's academic plan is an important matter and deserves a great deal of thought by both the Cadet and his parents. The plan should be designed to include the schedule of courses that must be taken over the specified number of school

years and Summer School sessions which will lead to graduation. The academic plan for the new Cadet is based on past performance and consultation with the Cadet and his parents. The scheduling process for a returning Cadet involves meetings with his faculty advisor and review of his schedule by the Headmaster, and the Cadet's parents.

## ENGLISH DEPARTMENT

The Department of English is designed to develop and strengthen each Cadet's skills in communication. Curriculum focus is on composition, grammar, and literature. SAT preparation is integrated into the curriculum.

### ENGLISH

Beginning with 7th grade English and continuing through Advanced English, students are given a solid foundation of grammar as applied to written and oral expression. They are guided through studies of literature and taught to appreciate reading material. They learn about human reactions and ethics through literature. They are taught to express themselves fluently through creative writing and oral interpretation.



### 7TH GRADE ENGLISH

This course emphasizes effective communication skills. These skills will be achieved through the use of regular written work which focuses on composition, grammar and oral presentations. In addition, students will read and analyze a variety of literary works including novels and short stories.

### 8TH GRADE ENGLISH

This course emphasizes the eight parts of speech, building of vocabulary, and involved sentence structure. Students are introduced to short theme composition and public speaking. A survey of literature includes selected novels and short stories.

### FRESHMAN ENGLISH

Basic grammar, eight parts of speech, punctuation, and sentence structure are reviewed thoroughly. An introduction to essay writing as well as an examination of the four essay forms: expository, descriptive, narrative, and argumentative. In addition, students will read and analyze a variety of works, all tied to an essential overlying theme: journey narratives. Examples of works included in the course are The Rime of the Ancient Mariner, the Odyssey, Romeo and Juliet, as well as various selected poems and short stories.

### SOPHOMORE ENGLISH

Formal themes and an introduction of research techniques are studied after a refresher of applied grammar. An emphasis is placed on formal essay writing techniques following the guidelines of the MLA (Modern Language Association) style. In addition, students will read and analyze a variety of works, all tied to an essential overlying theme: leadership and justice. Examples of works included in the course are "Qualities of the Prince," Civil Disobedience, Macbeth, and Richard II.

## JUNIOR ENGLISH

The foundation for this course is a thorough examination of American Literature from the founding of the United States to the present day. Students examine literary themes and trends of thought in their theme papers. *They are encouraged to develop their own ideas.* Emphasis is placed on correct, clear, and concise written and oral expression.

Weekly vocabulary tests are considered crucial. Two current novels are discussed during the year. SAT preparation is emphasized.

## SENIOR ENGLISH

Beginning with the origin and development of the English language, the course covers the history of English Literature with emphasis on the Anglo-Saxon Period, Shakespeare, the Eighteenth Century, and the Modern Age.

A Shakespearean play is covered in detail. Student themes emphasize student thought and interpretation as based on careful research of the subject matter. A special research paper is prepared during the second semester. Outside readings parallel the assigned material.

## ADVANCED ENGLISH/CREATIVE WRITING (Dual Enrollment)

In-depth reading and extensive writing are the basis for this college preparatory course. Weekly themes of no less than 500 words include discussions of novels, plays, poetry, and short stories as selected by the instructor. Students may also write poetry, short stories, or plays in place of some weekly themes. The class studies in depth no fewer than six novels and two plays and each student writes a term paper. The course includes an introduction to linguistics and a history of the American English language and grammar. The course is open only to seniors with the recommendation of the junior English instructor. This is a dual enrollment course in which the student earns both high school and college credit.

## SCIENCE DEPARTMENT

All science courses at Fishburne use laboratories to stimulate interest among the younger students and to provide the older Cadets with every convenience possible. The Science Department offers a coordinated, solid curriculum for college preparation. Science classes are offered at the basic and honors levels.

Three science laboratories, containing the most modern laboratory equipment, are used by the physical science, earth science, biology, chemistry and honors science classes. These facilities offer complete lecture and laboratory space and are equipped with all safety requirements.

### PHYSICAL SCIENCE

Physical science is the study of matter and energy. Students frequently employ the use of the scientific method in hands-on

laboratories. Students are provided with numerous opportunities to conduct experiments and learn the proper procedures for reporting the results of their findings. The study of matter and energy explores various areas of physical science: motion, forces, energy, work and machines, electricity, light magnetism, sound, mirrors and lenses, the classification of matter, and properties of atoms and the periodic table, among other topics.



### EARTH SCIENCE

In this course, students learn that Earth science is a blend of many sciences including geology, meteorology, oceanography, and astronomy. Students explore the processes that change our planet. Some of these changes take place in a matter of seconds; others took many millions of years to occur. The course includes an introduction to rocks and structures that formed millions of years ago as a result of many interactions among some of Earth's systems. Hands-on laboratory experiments,

including video and computer technologies, enhance this course with varied approaches to understanding our planet and its place in the universe. Students learn about some of the methods used by Earth scientists, how various parts of Earth interact to produce changes, and how our planet can be represented by models and maps.

### BIOLOGY

The main objective of biology is to give students a better understanding of the life forms that inhabit the earth and how they function, develop, and depend on each other. Learning why life exists as it does involves ecology, evolution, biochemistry, taxonomy, botany, photosynthesis, reproduction, genetics, respiration, human anatomy and physiology. Activities used to reinforce the concepts taught include lab experiments, computer based activities, and special projects.

### CHEMISTRY

Major studies in chemistry are designed to prepare a student for college chemistry. The course involves the composition of matter and the changes it undergoes. Emphasis is placed on man's control of his environment by controlling changes in matter. The course covers chemical formulas, equations, calculations, reactions and the elements. It concludes with an introduction to organic chemistry. Activities used to reinforce the concepts taught include lab experiments, computer based activities and special projects. *Prerequisites:* Algebra I, Biology

### PHYSICS

Physics is a study of energy and the changes in energy forms associated with man's control of environment through controlling changes in matter. The interactions of matter and energy also include the specialized fields of mechanics, acoustics, optics, thermodynamics, electromagnetism, atomics, astronomy, and biometrics. Activities used to reinforce the concepts taught include lab experiments, computer based activities, and special individual projects. *Prerequisites:* Algebra II, Chemistry.

## ENVIRONMENTAL SCIENCE

This is an elective course that focuses on environmental issues such as air, water and land pollution and the proper use of the earth's resources. Students have the opportunity to do case studies on major environmental issues.

## DEPARTMENT OF HISTORY AND SOCIAL STUDIES

The focus of study in the History and Social Studies Department is to prepare our cadets for college by requiring them to write extensively and develop critical thinking skills. In addition, the department also strives to prepare our cadets to be citizens who are fully capable of participating in our democratic process.

One unit each in United States History and United States Government, along with a unit in either World Geography or World History are required for graduation.

### Middle School History

Middle School History is a survey course of United States history from the colonial period through the modern era. Students will utilize a variety of sources in their study to include primary source materials. From their study, students will develop an understanding of the course of United States history from its founding to the 21st century.

### WORLD GEOGRAPHY

Designed as an 8th grade course, World Geography explores the main physical features of the earth's surface. As each geographical area is studied, countries in those areas, their economies and politics, are also discussed. Maps are used extensively.

### WORLD HISTORY

World History is a two-semester course. The first semester is concerned with the ancient world; the second semester deals with the medieval period. Primary source materials are used throughout and students are required to write extensively about historical topics.

### WORLD AND U.S. HISTORY

The first semester covers Western Civilization's modern era and the second semester examines the U.S. colonial period through the Civil War. Students work frequently with primary source materials and write extensively about topics related to history.

### UNITED STATES HISTORY

United States History is a two-semester course. The first and second semesters explore United States history from the end of the Civil War through the modern era. Students work frequently with primary source materials and are expected to write extensively about topics relating to U.S. History.

### UNITED STATES GOVERNMENT

A required two-semester course for seniors, United States Government is an in-depth study of the governmental system and

politics of our country. A comparison is made between our form of government and those of other countries. Specifically, the course examines constitutional principles, Congress, the Presidency, the Supreme Court, political parties and international relations and policies.

### ADVANCED UNITED STATES HISTORY (Dual Enrollment)

This two-semester course is a survey of United States history from the colonial period to the modern era. Students read primary sources extensively and complete in-depth semester projects on selected topics. This is a dual enrollment course in which cadets receive both high school and college credit through Shenandoah University.

## MATHEMATICS

The Fishburne Mathematics Department has designed a strong series of courses to prepare all students for college level work. Instructors stress the relevancy of classroom math and its usage in everyday life. Emphasis is placed on learning concepts and working problems. **Students must earn a grade of C or above to advance to the next level.** SAT preparation is integrated into the curriculum.

### 7th GRADE MATH

This course provides seventh grade students with basic math skills so they will be prepared to go on to Pre-Algebra in the eighth grade.

### PRE-ALGEBRA

This course is for qualified eighth and ninth graders and is a prerequisite for Algebra 1. It provides a thorough review of elementary mathematics and a solid foundation for the study of Algebra.

### ALGEBRA I

The first year of Algebra covers the symbols and language of algebraic sentences. Students learn to work with rational numbers and polynomials. The study of equations is vital before graphing and basic trigonometry are covered.

### ALGEBRA II

In addition to the review and expansion of Algebra I topics, students work with relations and functions, set theory, basic trigonometry, logarithms, vectors, permutations and combinations, probability and other related areas. *Prerequisite:* Algebra I

### PLANE GEOMETRY

Geometry involves the study of figures such as triangles, parallelograms, circles, spheres, rectangles, planes and cones. Geometry is more than a study of lines, angles and polygons. It is an exercise in thought and teaches a new way of logical thinking. *Prerequisite:* Algebra I **NOTE: Either Algebra II or Geometry may follow Algebra I.**

### MATH ANALYSIS

Students enrolled in Mathematical Analysis are assumed to



have mastered Algebra II concepts and have some exposure to trigonometry. Mathematical Analysis develops students' understanding of algebraic and transcendental functions, trigonometry, logarithms, and the idea behind limits. The content of this course is meant as a more conceptual and slower-paced version of Pre-calculus. Graphing calculators are required to enhance the understanding of realistic applications through modeling and aid in the investigation of functions and their inverses.

### **ADVANCED FUNCTIONS AND TRIGONOMETRY**

This course is designed to give students experience with functions and trigonometry as an alternative to Pre-calculus. Students enrolled in this course are assumed to have mastered those concepts outlined in the Algebra II standards. The goal is to increase students' understanding of the use of functions to introduce them to higher-level math concepts prevalent in trigonometry, pre-calculus, and calculus. Advanced Functions and Trigonometry may be offered as an alternative to Pre-calculus and Calculus. Graphing calculators are required to enhance the understanding of realistic applications through modeling and aid in the investigation of functions and their inverses

### **PRE-CALCULUS**

Offered as a solid foundation for Calculus, Pre-Calculus is an excellent college math preparatory course. Advanced Algebra covers relations and functions, graphs, higher degree equations and computation. Trigonometry includes trigonometric applications, functions, graphs and equations. Advanced geometric studies include the parabola, ellipse and hyperbola. The course concludes with matrices and vectors. *Prerequisite:* Geometry and Algebra II

### **CALCULUS**

This advanced mathematics course is offered to selected students with demonstrated exceptional ability in the area of math. Pre-Calculus must be completed with at least a C average.

## **TECHNOLOGY**

### **COMPUTER APPLICATIONS**

This course is available to those students who are interested in developing computer applications skills.

### **TECHNOLOGY STUDY SKILLS**

Students learn basic keyboarding and word processing skills.

### **ADVANCED TECHNOLOGY**

This course teaches students techniques for using digital photography (both video and still), PowerPoint, and more sophisticated techniques for using the Internet.

## **MODERN LANGUAGES**

Fishburne offers four years of Spanish. The modern language courses are designed to prepare students for college entrance.

***Students must earn a grade of C or above to advance to the next level.***

### **SPANISH I**

Elementary Spanish covers basic pronunciation, grammar, and translation. Spanish culture, history, and literature are introduced through readings. Classes are conducted in Spanish as much as possible to build a working vocabulary of at least 1,000 words.

### **SPANISH II**

Intermediate Spanish covers advanced grammar and includes extensive reading. Lectures, followed by question and answer periods, are conducted and are designed to build a working vocabulary of at least 1,500 words.

### **SPANISH III AND SPANISH IV**

Advanced Spanish students may serve as language assistants. Their course work involves extensive reading in Spanish literature. All papers and class discussions are in Spanish.

### **ESL I**

This course concentrates on developing skills in listening, speaking, reading and writing and culture. Vocabulary building, listening and reading comprehension skills and literary analysis skills

build their ability to communicate in English. Specific test-taking strategies are taught; students expand oral comprehensibility with pronunciation practice and guided discussion. Students expand their skills to write with complete sentences, in standard paragraphs, and in short, content-based essays. They use level-appropriate grammar and punctuation with a minimum of errors.

### **ESL II**

This course is an extension of skills learned in ESL I. It focuses on continued vocabulary development, reading and listening comprehension in varied and more complex reading assignments. This course expands speaking and pronunciation skills with individual and group oral presentations. Students expand writing skills to multiple-paragraph compositions that demonstrate use of thesis statement and supportive elements. Students work with different study-skill strategies to make them more effective readers and writers. Grammar instruction supports academic writing skills across the curriculum.

### **TOEFL PREPARATION:**

The TOEFL (Test of English as a Foreign Language) is the most widely used tool for international student college admissions, and in many cases, high school admissions. This course consists of approximately 20-30 hours of course work specifically geared to polishing their skills, and also improving test scores to make them more competitive in the college admissions process. Fishburne may offer this course as a part of the regular curriculum during the school year, or as a summer school offering on a needs basis.





## JROTC LEADERSHIP TRAINING AND SUMMER SESSION

### FINE ARTS

#### BAND

Band is an elective course open to all members of Band Company. Instruction is offered in the playing of military music for ceremonies and parades, as well as pep band music for other events. Each student is expected to provide his own instrument; however, the school can assist in the purchase or rental of an instrument if necessary. Fishburne also owns a limited number of instruments which may be signed out by a parent. Marching percussion instruments are provided by the school.

#### MUSIC APPRECIATION

This course provides students with an introduction to the various historical genres of music as well as a general familiarity with music theory and practice. Particular emphasis will be placed on listening and developing an appreciation for a wide variety of genres of music.

#### VOCAL MUSIC

Students are given the opportunity to develop their vocal music skills either in a choir or chorale setting.

### HONORS COURSES

Cadets in all academic courses have the opportunity to earn an honors credit. When there is not a separate honors class, cadets can choose to do additional work assigned by the teacher in the regular class. Successful completion of the additional work will result in an honors credit being awarded. Each honors class adds one-half point to the grade point value. Thus, an A would earn 4.5 points.

### COURSES FOR COLLEGE CREDIT

Through Shenandoah University, Fishburne offers students the opportunity to earn college credit. Students enrolled in a dual

enrollment course receive both high school credit and up to six semester credit hours of college credit for each course. Each Dual Enrollment class adds one full point to the grade point value. Thus, an A would earn 5 points.

### ADVANCED PLACEMENT COURSES

AP Calculus consists of a full high school academic year of work and is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement of both from institutions of higher learning. The curriculum includes all of the prerequisites for a year's course in calculus.

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. AP Chemistry meets the objectives of a good college general chemistry course. Students in such a course attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems.

### COURSE CHANGES

Since Fishburne Military School is aware of its obligation to stay abreast of rapidly advancing methods in education, course content, texts, and other offerings enumerated in this catalog are subject to change if such a change is felt to be of benefit to the individual cadet or the overall Fishburne program.

*Fishburne reserves the right to change or cancel elective courses depending upon enrollment.*

### Army JROTC

*"Motivating young people to be better citizens"*

Every FMS high school cadet (grades 9-12) must take and pass a JROTC course each year that he attends the school. One credit is awarded each year. These credits are recognized by public high schools as electives. The Army Junior Reserve Officers Training Corps Program of Instruction is designed to teach high school students the value of citizenship, leadership, service to the community, and personal responsibility while instilling in students a sense of accomplishment, self-esteem, teamwork and self-discipline.

Working in conjunction with JROTC, the Fishburne Leadership Training Program (FLTP) strives to identify, cultivate and refine leadership traits within members of the Corps of Cadets. By placing particular emphasis upon attention to detail, motivational management and personal accountability, Fishburne embues its graduates with the confidence, poise and experience to take their place as America's future leaders.



Army JROTC strives to imbue each cadet with several **core abilities**:

- Build capacity for life-long learning
- Communicate effectively using verbal, non-verbal, visual and written techniques
- Accept personal responsibility for one's own actions and choices
- Become a good citizen within one's school, community, country and world
- Treat self and others with respect
- Apply critical thinking skills

Leadership development and military drill are present in all phases of military instruction as well as throughout the rank organization in the Corps of Cadets. All text material and training



aids are furnished by the United States Army, and the classroom information and drill instruction are carried out by Army-trained personnel.

JROTC provides a quality Citizenship, Character, and Leadership Development Program while fostering partnerships within communities and educational institutions. At the heart of Fishburne Military School's JROTC program is a dedication to teaching young cadets the value of Army JROTC's **core values**:

- Character
- Personal Social Responsibility
- Academic Achievement
- Fitness
- Leadership
- Teamwork
- Selfless Service to Community and Others
- American Heritage and History

### **INTRO TO LEADERSHIP EDUCATION TRAINING (LET-I)**

*Foundations of Army JROTC and Getting Involved; Being an Army JROTC Leader – The Making of a Better Citizen; Your Personal Appearance and Uniform; American Military Traditions, Customs and Courtesies; Leadership Skills; Know Yourself – Socrates; Appreciating Diversity through Winning Colors Personal Growth Plan; Becoming an Active Learner; Learning to Learn – Brain Structure and Function; Learning Styles and Processing Preferences; Multiple Intelligence; Study Skills; Reading for Meaning; Study Habits that Work for You; Communications Skills – Becoming a Better Listener; Conflict Resolution; Drill and Ceremonies; Cadet Challenge (Presidential Fitness Test)*

### **INTERMEDIATE LEADERSHIP EDUCATION TRAINING (LET-II)**

*Achieving a Healthy Lifestyle – You Are What You Eat; Nutrition – Nourishing Your Body; First Aid for Emergency and Non-Emergency Situations; Geography, Map Skills and Environmental Awareness; Drug Awareness – Tobacco, Alcohol and Other Drugs; You the People – Citizenship Skills; foundations of the American Political System; Creating the Constitution – Articles of Confederation 1871; The Bill of Rights – Protection of Rights Within the Judicial System; Military Justice System; Citizens' Roles in American Democracy; Cadet Challenge (Presidential Fitness Test)*

### **APPLIED LEADERSHIP EDUCATION TRAINING (LET-III)**

*Celebrating Differences – Culture and Individual Diversity; Decision Making and Problem Solving; Presentation Skills – Becoming a Better Writer and Speaker; Managing Conflict; Managing Anger; Career Planning; Planning Skills and Social Responsibilities; NEFE High School Financial Planning Program; Critical Thinking and Citizenship; Leadership Choices, Decisions and Consequences; Ethical Choices, Decisions and Consequences; Taking Charge – Knowing the Responsibilities of a Leader. Etiquette; Cadet Challenge (Presidential Fitness Test)*

### **ADVANCED LEADERSHIP EDUCATION TRAINING (LET-IV)**

*Service to the Nation; Leadership Principles, Theory and Application; Power Bases and Influence; Styles of Leadership; Management and Communication Skills; Teaching Skills – Developing, Implementing and the Use of Variety in Lesson Planning; Maps and Graphic Organizers; Using Feedback in the Classroom; Etiquette; Cadet Challenge (Presidential Fitness Test)*

## **Summer Session**

Fishburne Military School has designed a five-week Summer Session especially for students who:

- want to improve study skills
- wish to prepare for SATs
- must earn additional credits for graduation
- would benefit from JROTC adventure training and confidence building
- seeking a structured and caring academic environment
- enjoy daily extra-curricular athletics and activities

## **Summer Courses Offered**

English (Grades 7-12), Physical Science, Earth Science, Biology, Chemistry, General Mathematics, Pre-Algebra, Algebra I & II, Geometry, Leadership Education Training 1, 2, & 3, World History, U.S. and Virginia History, Spanish I & II, Study Skills, and SAT Preparation.

Summer Session includes a number of Enrichment Courses added to provide students with a variety of academic and physical pursuits to bolster confidence and success These include: Computer Coding, Outdoor Adventure, Pre-L.E.T., Art, and ESL.

Each of these courses may be offered as a half day course

(70 hours) or as a full day course (140 hours). Students taking a course for the first time **MUST** take that course as a full day option.

FMS reserves the right to cancel any class or activity with fewer than five cadets enrolled during Summer School.

### Summer Sports and Extra-curriculars

During Summer School, Fishburne offers daily sports camps for soccer, basketball, golf, football, tennis, wrestling, martial arts, and strength & conditioning. On Wednesday afternoons, cadets participate in an adventure or confidence building activity such as rappelling, orienteering, or building a one-rope bridge. On Friday afternoons Summer School cadets receive additional cadet and military training until 5:30 p.m. These activities are directed by the Commandant's Office and by Fishburne's JROTC Staff.

### Flight Training

Fishburne will once again offer a Summer School Aviation program as a cooperative venture between Fishburne and Blue Ridge Aviation at Shenandoah Valley Regional Airport. The program offering is contingent on the availability of flight school instructors and having at least five students sign up. The program allows cadets the opportunity to learn more about aviation through both classroom and hands-on experience. The cost of the program is \$275.00.



### Leadership Education and Training

In addition, Fishburne is offering JROTC Leadership Education & Training (LET) 1 & 2 during Summer School. The JROTC instruction and training is focused upon developing each student's ability to achieve leadership, character, and academic success. Taking JROTC may help cadets increase their potential to receive ROTC scholarships and to be selected for admission to one of the United States Service Academies. Normally cadet officers must be enrolled in LET3 during their senior year. Thus, if your son started at FMS as a junior it is recommended that he take LET2 during the next summer. Cadets must complete three LET courses to graduate.

## AWARDS

FMS gives special recognition for a Cadet's performance in the following areas: military, special, athletic, and scholastic. When students at Fishburne Military School distinguish themselves through participation and achievement, they are permitted to wear special insignia and medals to highlight their accomplishments. A

few of the more important awards are as follows:

**THE HASTINGS VALEDICTORIAN MEDAL** is presented to the Cadet with the highest grade average in the senior class.

**THE HASTINGS SALUTATORIAN MEDAL** is presented to the Cadet with the second highest grade average in the senior class.

**THE SUBJECT FIELD MEDALS** are appropriate medals awarded to Cadets making the highest grades in the various subject fields.

**THE DISTINGUISHED HONOR ROLL MEDAL** is presented to Cadets achieving and maintaining a grade average of B+ or above in all academic and military studies.

**THE HONOR ROLL MEDAL** is awarded to Cadets achieving and maintaining an average of C or above in all academic and military studies.

**THE SUPERIOR CADET RIBBON** is presented by the Department of the Army to students each year for outstanding achievement in Military Science and in academics.

**THE ASSOCIATION OF U. S. ARMY MEDAL** is awarded to the third year Cadet who is outstanding in Military Science, academics, leadership and loyalty to the school.

**THE J. STONEY DRAKE, JR. MEDAL** is awarded to that Cadet who best exemplifies the highest qualities of efficiency, loyalty and leadership while acting as Cadet Officer of the Day.

**THE JOHN T. HARDY MEDAL** is awarded to that Cadet who best exemplifies the highest qualities of efficiency, loyalty and leadership while acting as Cadet Commander of the Guard.

**THE ATHLETE'S MEDAL** is given to the Cadet Athlete that demonstrates the highest ideals in athletic excellence and sportsmanship. The recipient is selected by the coaches and Athletic Director.

**THE ATHLETIC EXCELLENCE AWARD** is given to Cadets who have participated in three or more varsity sports during the school year.

**THE M. FRANK WOOTEN MEMORIAL AWARD** is given to a Cadet who has been here prior to his junior year and is presented in his junior year for the best all-around representative of his class.

**THE ROGER B. KIRCHOFER DISTINGUISHED SERVICE MEDAL** is awarded by faculty vote to that Cadet who, during the school year, has rendered service to the school over and above the call of duty.

**THE ROLLINGS MEMORIAL AWARD** is given to the senior

## COMMANDANT OF CADETS AND STANDING POLICIES



selected by the faculty as showing outstanding qualities of loyalty, dependability and selflessness. Presented by Dr. and Mrs. J. A. Rollings in memory of their son, Harry Dorsett Rollings, Class of 1943.

**THE MARION CARLTON SEDBERRY MEDAL** is awarded each year to the most popular Cadet and the one who exemplifies the friendly spirit of the Fishburne Corps. Presented by the Class of 1956.

**THE WILLIAM ALVIN KELTING AWARD** is given in memory of William A. Kelting, Class of 1968, to that Cadet showing qualities of dedication and loyalty to the Fishburne Cadet Corps.

**THE FRANCES F. AND FELIX E. EDMUNDS SCHOLARSHIP** is awarded annually to that Cadet junior who has in all ways exemplified those certain qualities of overall excellence which have most clearly contributed to making Fishburne more than just another school.

**THE WOODROW O. AND KATHRYNE S. HEWITT MEMORIAL SCHOLARSHIP** provides needed tuition assistance to a cadet who demonstrates scholastic excellence and athletic ability.



enforced. Each Cadet is fully trained in how to comply with these regulations by the Commandant and his staff throughout their ***new cadet training period which lasts approximately five weeks.***

FMS strives to instill in each Fishburne Cadet a sense of fair play and a consideration of others by maintaining a disciplinary system which is firm, positive, just and efficient. This system has been in the making for more than a century and has been preserved and handed down from corps to corps in the form of custom, tradition and regulation. In essence, it is a time-honored code of the officer and the gentleman.

In an effort to provide each Cadet a drug and alcohol free environment, cadets are subject to periodic random drug screening. Random screening will convene no later than thirty (30) days after the commencement of classes in each school session, and the Cadet and his parent or guardian will assume all financial obligations for this testing.

In cases where a Cadet shows an inability or unwillingness to follow the school's regulations or cooperate with the

administration and/or the Cadet Corps or is, in the opinion of the school authorities, a demoralizing influence, the school reserves the right to dismiss the cadet. As reflected in the school's contract, a cadet's dismissal or withdrawal does not decrease the monies owed to the school. The school also reserves the right to dismiss students whose academic work is continuously unsatisfactory. ***All monies due the school for tuition and monthly charges, as well as any fees due either the school doctor or other professional services, must be paid in full before any portion of a student's record of accomplishment at Fishburne will be released.***

### PROMOTIONS

Promotions in Cadet rank are made on the basis of academic grades, citizenship, discipline, JROTC grades and demonstrated leadership ability.

### RELIGIOUS SERVICES

While Fishburne is not church affiliated, church attendance on Sunday or a faith's holy day is encouraged. Practically every religious faith has a place of worship within walking distance of the school. More information can be found on our school website at [www.fishburne.org/religion](http://www.fishburne.org/religion).

## COMMANDANT OF CADETS

Daily life for Cadets outside of the classroom is overseen by the Commandant of Cadets and his staff of TAC (Teaching, Assisting, Counseling) Officers. This staff, comprised of prior-service, retired and reserve military personnel, is tasked with daily accountability, mentoring and teaching leadership, discipline, responsibility and respect. All barracks rules and regulations are developed, implemented and enforced through this office.

Every Cadet entering Fishburne must recognize that parental authority has been invested in the school. He must learn to accept this fact without question. A cadet who will not or does not follow the orders or directions of an FMS faculty or staff member may be suspended or dismissed.

FMS has certain regulations concerning dress, personal appearance, promptness, care of rooms, and courtesy which are essential in our military way of life and which are carefully



## WHAT TO BRING

### VISITORS

All visitors to the Fishburne campus must report to one of the following upon arrival: the Admissions Office, Alumni Office or the TAC Office. With the exception of Alumni Weekend, Parents Military Weekend and Graduation Weekend, no visitors are permitted in the Fishburne barracks.

Parents and family members who travel to FMS may visit with their cadets and/or take them off campus provided the cadet is not on academic or behavioral restriction, and as long as the cadet will not miss any academic or military duty during the visit. Family members planning to visit campus should contact the Commandant's Office prior to arrival. Cadets will be required to sign out at the TAC Office and MUST sign back in immediately upon returning to campus.

### DISCIPLINE

Fishburne handles and controls all matters of discipline in a firm, fair and consistent manner. We try to promote good behavior through recognition of good/outstanding behavior and by instilling a spirit of cooperation, respect, and school loyalty.

Briefly, some of our more important regulations are as follows:

Cadets who bring or have a part in bringing illegal drugs or intoxicants of any type on the school grounds or who indulge in the use of them will be subject to suspension or dismissal. Cadets proven guilty of hazing or bullying will be subject to dismissal. Gambling or any games of chance are forbidden. Stealing has no place in our Cadet life. Cadets who have knives, firearms, ammunition or any weapon in their possession at the school will



be immediately suspended.

A complete list of all rules and regulations is provided to each Cadet as a part of the school's Student Handbook and any amendments thereto. A Parent's Handbook is provided to parents and is available on the school website for reference to frequently asked questions.

### LEAVES OF ABSENCE

Fishburne's leave system has been devised to provide cadets with ample weekend leaves and for any emergency that may arise. In addition, the school's schedule for the year has been arranged such that ample, designated holidays are provided. Parents and guardians are urged to request special leaves only when absolutely necessary and when such leaves will not be detrimental to a Cadet's progress in the Fishburne program. Parental permission for a leave must be faxed or emailed to the Commandant 72 hours prior to the time at which a Cadet is allowed to sign out. No leaves will be granted during the weeks when monthly tests or term examinations are given. Cadets are responsible for all school work missed during any leave from school. A cadet who misses 15 class days may be dismissed and/or may not receive academic credit. **School facilities are closed during all vacation periods and the school cannot provide supervision of students on leave or assume any responsibility whatsoever for their welfare. The school's policy is that students SHOULD NOT be allowed to stay in Waynesboro during times when the school is closed.**

### CELLULAR TELEPHONES

Cadets are permitted to bring cell phones to FMS provided that the phones are registered and stored with the Commandant's Office. Cell phones may then be signed out by the Cadet for weekend use only.

## WHAT TO BRING - Full Session

Although the items listed below can be obtained from local businesses in the City of Waynesboro, past experience dictates that it is advisable for all Cadets to bring the following:

- Laptop computer (highly recommended, but not required) *The FMS Campus is fully covered by a highly regulated wifi network. Most academic courses, in keeping with modern educational methods, require internet/intranet access. Because of this, all students are advised to have a WiFi capable laptop. Desktop computers and tablets are permitted but not required. No device that is 3G/4G capable is permitted.*
- Wrist watch (inexpensive)
- Hair Comb or Brush
- Shoe Shine Supplies (Black Kiwi polish, shoe brush, cotton cloths; old tee shirts are great.)
- Underwear (15 sets minimum, shirts: white/round neck) **Note: Undershirt sleeves must not be so large as to hang lower than a short-sleeved dress shirt.**
- Black Socks (15 pair minimum)
- Pillow Cases (3) white only
- Bed Sheets (3 sets) white only
- Power Strip for extra electrical outlets in room (no extension cords)
- Supply of personal toilet articles (toilet tissue, facial tissue, soap, shampoo, deodorant, shaving cream and razors) NO aerosols.

- Cleaning Supplies (glass cleaner, dust cloths, broom, mop, scrub brush)
- Trash Can (13-gallon tall kitchen style with supply of trash bags) (One per room)
- Back Pack/Book Bag
- Supply of Spiral Notebooks, Paper, Pencils, Pens
- Khaki (Tan) trousers (1 pair)
- Collared Polo-style shirt (plain/solid in color) (1)

The following **are not available** in the Cadet Store and must be brought from home or purchased in Waynesboro:

- Athletic Socks (15 pair minimum – mid-calf length, approximate 9" - 12" above ground)
- Bath Towels (12, white only)
- Sheets (3 sets bottom, 3 sets top) (white only, single bed size).
- Pillow (1)
- Bathrobe (white)
- Athletic Supporters or Compression Shorts (3)
- Swim Trunks
- Shower Shoes or Slippers
- Athletic or Gym Shoes (2 pairs – 1 pair running, 1 pair may be sport specific)
- Desk Lamp-unadorned, not to exceed 16"
- Alarm Clock (battery operated or wind-up only)
- Coat Hangers (plastic, must all be the same)
- Combination Lock (for locking storage under bed or footlocker)
- Texas Instruments Graphing Calculator (TI-83 or TI-84) for those cadets taking Geometry or higher level mathematics

The following **optional** items are recommended for the student's comfort and use:

- Supply of Spiral Notebooks, Paper, Pencils, Pens Extra Blanket or Sleeping Bag (solid color)
- USB Flash Card for saving work on computers
- 12" Desk Top Fan or box fan (floor) - No Towers
- Gaming system, DVD Player, up to a 24" flat screen TV/monitor. (New cadets are not allowed these items until training is complete.) ***These items can and will be temporarily confiscated if student is not performing to his potential.***

## WHAT TO BRING - Summer Session

- Laptop computer (highly recommended, but not required)  
*The FMS Campus is fully covered by a highly regulated wifi network. Most academic courses, in keeping with modern educational methods, require internet/intranet access. Because of this, all students are advised have a WiFi capable laptop. Desktop computers and tablets are permitted but not required. No device that is 3G/4G capable is permitted.*
- 3 Bottom and 3 Top sheets (White only) single bed size.
- 3 Pillow cases (White Only)
- 8 Towels and Face Cloths (White Only)
- 15 pair of Underwear (White Only, any style)
- 15 Undershirts (Crew Neck, White Only) (No "V" Neck, No Tank Tops)
- 4 pair of Black Dress Socks (Mid-Calf length) (No Anklets)
- 12 pair of White athletic socks (Mid-Calf length, top approximately 4-6" above ankle) (No anklets, No knee-high)
- Pillow (20 X 26 inches, any firmness)
- Bathrobe (White)
- Swim Trunks (Any color, any style)
- 2 pair of athletic/running shoes (One running Pair, and other may be sport specific – not moccasins, 'vans' or loafers)
- Shower shoes or slippers
- 6 Coat Hangers (White plastic only)
- Extra blanket, Comforter, or Sleeping bag. (Solid Color)

- Khaki, non-elastic, cargo shorts (4 pair min.) Any other civilian clothing (including ball caps) will be confiscated.
- Power Strip - For extra outlets in the room (only 1 per cadet)
- Cleaning Supplies- Glass Cleaner, dust clothes, broom, mop, bucket & scrub brush
- Trash Can (13 Gallon, Tall, Kitchen-style with a supply of Trash Bags)
- Desk Lamp-unadorned, not to exceed 16"
- Alarm Clock (Battery operated or wind up only)
- Combination Master Lock (For locking the storage under his bed or footlocker)
- Personal Toilet Items- Toilet Tissue, Facial Tissue, Soap, shampoo, Deodorant, Shaving Cream and Razors.
- 3 Athletic Supporters, or Athletic Underwear (like Under Armor) and Safety Equipment as necessary
- Spiral Notebooks- One for each subject
- A package of pens (10- 12) (Any style black ink only)
- A package of pencils (10- 12) (Any style or color)
- Texas Instruments Graphing Calculator (TI-83 or TI-84) for those cadets taking Geometry or higher level mathematics
- USB Flash Drive – For Saving Work
- Small Black Book Bag or Back Pack

The following items are optional for the cadets to bring:

- 12" Desk Top Fan or box fan (floor) - No Towers
- Gaming system, DVD Player, up to a 22" flat screen TV/monitor. (New cadets are not allowed these items until training is complete.) ***These items can and will be temporarily confiscated if student is not performing to his potential.***
- Bulletin Board 12" x 24"

## What NOT to Bring

- No heat producing items (i.e. coffee pots, hot plates, electric blankets/heaters).
- No aerosol cans (i.e. deodorant, air fresheners)
- No chewing gum, soda, carbonated beverages; No cans or glass bottles.
- No Protein Powders or Nutritional Supplements -- including multivitamins
- No weapons of any kind, including toys/replicas, knives, martial arts weapons, boxing gloves, etc.
- No tobacco products, lighters, candles, etc.
- No drugs or alcohol (prescription drugs, over the counter drugs, supplements or vitamins must be brought to FMS by parents and given directly to nursing staff)
- No cash
- No jeans
- No sound bars

## — NOTE —

Cadet rooms are 11'7" W x 15'3" L and are shared by two Cadets. Upon graduating from New Cadet status, the following items are allowed: computers, a personal TV (**no larger than 22" flat screens**), clock radios, and pictures. All electronic equipment and music or games **must** be indelibly marked with the cadet's name and number and must fit on the cadet's desk.

While Fishburne Military School does everything within its power to ensure the safety of each student's personal property, **the school cannot accept any responsibility in this area.** All Cadets must secure any personal items of value in their lockable storage area. Cadets must provide their own combination lock.



# FISHBURNE MILITARY SCHOOL

225 S. Wayne Avenue • Waynesboro VA 22980 • 800.946.7773 • [www.Fishburne.Org](http://www.Fishburne.Org)